



HANCOCK CENTRAL SCHOOL DISTRICT

# Wildcat Reset:

## School Reopening Plan Executive Summary 2020-2021

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**PROTECT...RECOVER...ADVANCE**

# Guiding Principles

## The Reality We Face:

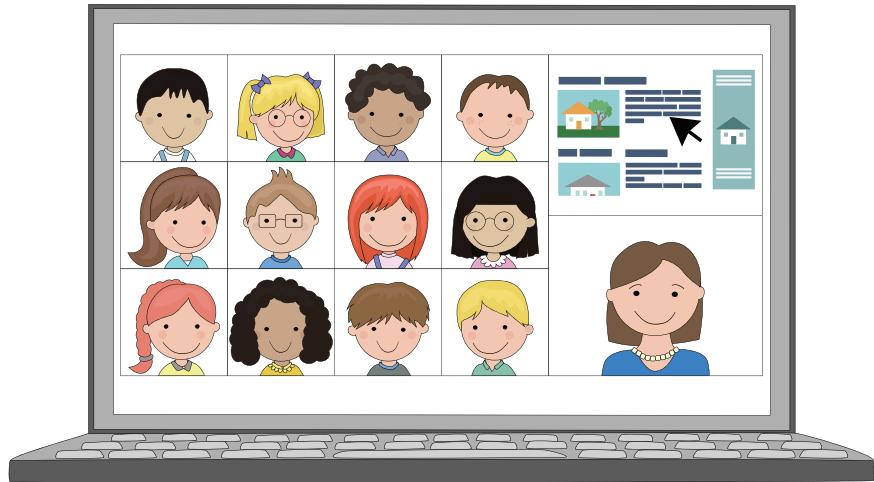
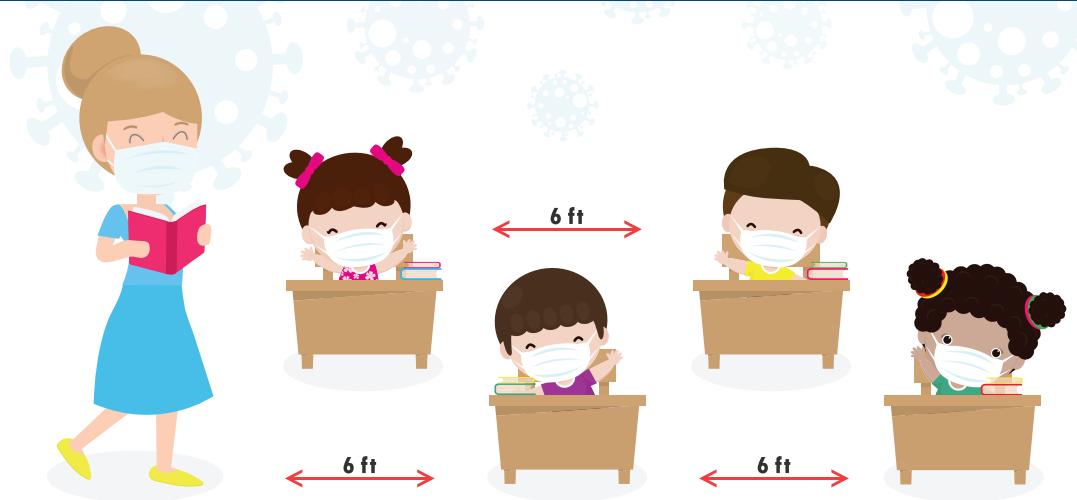
- The United States is dealing with its most serious health crisis in more than 100 years.
- In the midst of this health crisis, our students need to be educated.

## Guiding Principles Used to Reset Our School:

- Safeguarding the health and safety of our students and staff is our top priority.
- Clear and specific protocols detailing how we will ensure student/staff safety in school are developed following federal, state and local health guidelines.
- Staff must be given the training, supplies and equipment to successfully carry out their assignments.
- HCSD must do all it can to see that student learning does not suffer during this health crisis and that every student has equal access.
- Clear and frequent two-way communication between the school, staff, students, parents and community is more critical than ever.



# Reopening Scenarios



## In-Person

All students return to school for in-building instruction.

## Remote

All students stay home for digital/virtual instruction.

## Hybrid

Combination of In-Person and Remote instruction.

## In-Person with Disruption

Circumstances prompt a change from In-Person to Remote or Hybrid instruction.



**Note:** Each scenario must align with state learning standards and follow all COVID-19 health and safety guidelines.

# Areas of Focus

## Health & Safety

- This plan has adopted evidence-based public health measures required or recommended by the New York State Department of Health to ensure the safety of all students and staff.

### The plan includes:

- Mandatory health screening for all staff, students, and visitors entering any school building.
- Isolation protocol for any student or staff who exhibit COVID-19 symptoms upon or after arrival at school.
- Safety protocols for student transition between classes, controlling student daily arrival and departure, and regular training for students and staff in established safety procedures.



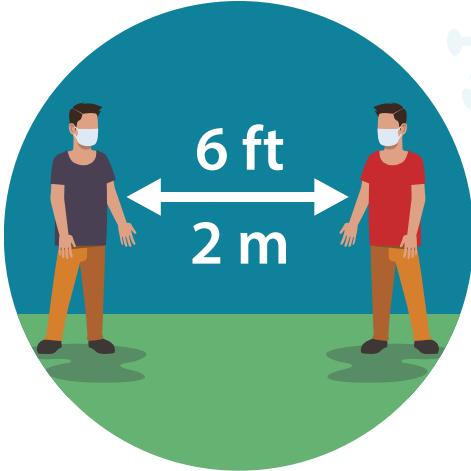
# Areas of Focus

## Teaching and Learning for All Students

- The goal of HCSD is to have all students reach grade level proficiency by June of 2021.
- Teachers, students and parents must be prepared to adjust to teaching and learning in-person, remotely, or in a hybrid (combination) scenario. It is possible that we may experience all three scenarios this school year. Flexibility will be imperative.
- All students—regular education, special education, homeless, economically disadvantaged, and English language learners—must have the same opportunity to learn and must receive the support they need to be successful.
- It is vital that students, teachers and parents know what is expected of them during remote instruction. The Reset Plan defines, in clear language, these roles and responsibilities.
- Teachers will receive training in best practices regarding the use of instructional technology.



# Areas of Focus



**Maximize  
Social  
Distancing**



**Frequent  
Hand Washing  
or Use of Hand  
Sanitizer**



**Face Coverings**  
that completely cover  
the nose and mouth



**Enhanced  
Cleaning**  
and disinfection of  
spaces/surfaces



# Areas of Focus

## Transportation/Buildings and Grounds/Food Service

### The Wildcat Reset Plan includes:

- Detailed transportation protocols incorporating all New York State Department of Health requirements and recommendations for the safe transport of students to and from school.
- Detailed protocols for the safe preparation and delivery of nutritious meals to students in a safe, socially distanced location.
- Detailed protocols for the proper cleaning, disinfecting and air venting of classrooms, food preparation areas, offices, buses and common areas.
- Detailed protocols providing for the safety and training of transportation, nutrition and custodial/maintenance staff.



# Areas of Focus

## Digital Equity and Access

- Every student will be issued an iPad or Chromebook depending on grade level. Protocols outline student responsibilities regarding learning technology, its use and its care.
- HCSD will provide internet connection for any student without access.

## Social-Emotional Needs

- The support of student and staff emotional well-being is vitally important during this trying, unprecedented time of COVID-19.
- Several protocols address the need and the process to provide support and sensitivity to students and staff who may have suffered loss, financial insecurity, food instability and isolation.
- Staff training will occur in trauma-informed social-emotional practices.



# PROTECT . . . RECOVER . . . ADVANCE

- The Wildcat Reset Plan is a major step toward the reopening of school in September. It is a blueprint that answers many questions and provides direction and stability.
- This plan will change based on COVID-19 spread, developing health conditions, state and county requirements, and our practical experience with the plan.
- Change will be the only constant, with flexibility and patience a necessary resource.
- The comprehensive, detailed Wildcat Reset Plan is available on the Hancock Central School District website, [www.hancock.stier.org](http://www.hancock.stier.org)
- Changes and updates will be communicated with immediacy.

## WILDCAT PLEDGE

We nurture and empower each learner's  
unlimited capacity to become a responsible  
citizen with a promising future.



**Hancock students deserve the  
very best opportunity for success**